



Teaching Continuity Strategies

Office of Instruction and Assessment



THE UNIVERSITY
OF ARIZONA

SUPPORT CONTACTS

- D2L
 - d2l@arizona.edu
 - 520-626-6804
- Panopto & Zoom
 - acadtech@arizona.edu
- Examity & VoiceThread
 - intech@arizona.edu
 - 520-621-9462
- 24/7 IT HelpDesk
 - 520-626-8324
 - <https://support.arizona.edu>
- Virtual Computer Labs
 - vcat.arizona.edu
 - Gives students access to desktop applications normally only available in computer labs

SUPPORT RESOURCES

- **Online Learning Consortium- Recorded Zoom Webinar: Using Live and Online Sessions to Support Continuity of Instruction** (60 min) - <http://bit.ly/olcadvice> You will need to register, but there is no cost to view the video.
- **Going Online in a Hurry. What to do and Where to Start.** By Michelle D. Miller, PhD. The Chronicle of Higher Education, March 9, 2020. <http://bit.ly/3aJMYzm>
- **Tips for Learning During Disruption** - <http://bit.ly/tips4learning> - Caleb McDaniel and Jenifer Bratter, History Department, Rice University. This is a CC0 slidedeck of tips for students.
- **Stanford University--Teaching Effectively during Times of Crisis.** Jenae Cohn, Academic Technology Specialist for PWR, Beth Seltzer, Academic Technology Specialist for Introductory Studies. bit.ly/stanfordteachingdisruption
- **Vanderbilt University--Resources for Just-in-Time Online Teaching.** Derek Bruff, Center for Teaching Director. <https://cft.vanderbilt.edu/2020/03/resources-for-just-in-time-online-teaching/>
- **Tools for Conducting UArizona Classes Online** - <http://bit.ly/tools4remote> - List of applications on campus that can be used to conduct classes online. For each application, a contact name or link is provided.
- **OER Commons** - <https://www.oercommons.org/> - OER Commons is a public digital library of open educational resources.
- **List of Emergency Remote Teaching Guidelines** - http://bit.ly/other_guides - Links to guidelines at U.S. institutions. Edited by Daniel Stanford, Director of Faculty Development & Technology Innovation at DePaul University.

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GOAL

We want to help you be ahead of the game and prepared in the event that all classes are asked to be moved to an online format for a period of time.

- Classes may be affected in different ways.
- You and/or your students may:
 - become ill
 - be quarantined or decide to self-quarantine
 - self-isolate
 - be unable to travel
- On-campus meetings may be temporarily discontinued.
- Each course is different, so the solutions you adopt may also be unique.
- **Simpler is better.** The goal is not to replicate every facet of in-class instruction in the online environment.
- Focus on core learning goals. You will do some new things, some different things, and learn along the way. We are here to assist you.

Choose What Works for Your Course Learning Goals

You will be introduced to several technologies in this session that can aid in delivering coursework online.

You don't have to choose to use ALL or even ANY of them.

How can you start this transition?

- Attend a 30-minute training meeting to discuss any of the following:
 - Talk about your course and what is achievable online, quickly?
 - Creating D2L Announcements & Calendar
 - Set up a D2L course site for remote teaching
 - Record your lectures in Panopto
 - Use Zoom to conduct live class meetings
 - Set up D2L Discussions
 - Set up VoiceThread
 - Conducting tests and assessments remotely
 - Collect assignments and assess digitally
 - Give feedback and grade digitally

Strategies for Communicating with Students

1. D2L Announcements & Classlist email
2. UAccess Instructor Link – Classlist
3. Virtual Office Hours via Zoom

Strategies for Conducting Lectures/Meetings at a Distance

1. Zoom for Live Lecture/Meeting
2. Recorded Lectures with Panopto
 1. Panopto Examples: [Geometry Lesson](#) (TCS Fairfax) [PowerPoint Presentation](#) (UArizona)
3. Interactive Lectures with VoiceThread
 1. VoiceThread Example: [20th Century Art](#) (M. Pocansky-Brock, Channel Islands College)
4. Student Notetakers
 1. Ask students in class who take notes to share their notes with students who are unable to attend class. Shared notes could be done via email, D2L, or shared Google Drive folder.
5. Share Your Lecture Notes and Slides

Strategies for Participation and Interaction

1. D2L Quizzes & Surveys
2. D2L Discussions
3. Quiz questions in Panopto
4. Study groups and small-group work via D2L Discussions, VoiceThread, or Zoom
5. Collaborative Google Docs, Slides, Spreadsheets

Strategies for Testing, Collecting Assignments, Assessment

1. D2L Assignments Folder
2. D2L Quizzes
3. Panopto Quiz Results to D2L Gradebook
4. Use Examiity for high-stakes testing

Strategies for Grading

1. Flexible deadlines
2. Alternative assignments
3. Set up D2L Grades (gradebook)